

## **MAPP Somatic Studies Summative Assessment Feedback Report**

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**Programme: MAPP Somatic Studies**

**Module: DAN4630 (Term Two)**

**Work type: Portfolio submission**

Date: May 2023

Student: Dieter Rehberg

Student number:

Blog:

### **Feedback to students\***

Note chosen award title: MA Professional Practice, Somatic Studies

**Employer support form:** N/A

**Ethics form:** MORE complete

**Participant / informed consent form:** Yes

**Feedback Discussion Form received and depth of response:** Engaged with throughout

**Reflection and feedback on the following:**

**Inquiry title:**

**Aims:** to develop a greater understanding of your practice of PME in respect to trauma healing and the integration of somatic and cognitive learning in this development. You situate your questions within this field and focus on personal, professional and community developmental potential.

**Literature:** Your theoretical framework is sound and draws on an appropriate range of scholars and practitioners. Aim to consider the dialogue you might develop with their work as you continue into the next module now.

**Ethics:** are considered, and while there is minimal risk in this kind of research in terms of other people, do remain mindful of self-care throughout.

**Data collection Tools:** Auto- Ethnography through embodied inquiry using the somatic dialogue as research method are key frameworks for this area of research, and you demonstrate clear consideration and understanding of the development of this framework in theory and application in practice is outlined.

**Outline of planned Analysis:** Your choice of analysis through expanded somatic reflection and integration of the concept of composting & composing is interesting and allows space for your critical thinking through your practice. The analysis is aligned effectively to the overall research design and methodological focus of the inquiry.

**Schedule:** this is clear and detailed demonstrating consideration of all aspects of the inquiry within the given time frame.

**Further comments:**

Well done Dieter, this is a clearly articulated research proposal which contextualises your questions arising from your established practice effectively within theoretical frameworks.

A strong and interesting foundation for your research outlining your questions raised from practice and your plans for your practice-led inquiry.

Your approach to a reflection on learning is clear but becomes a little list-like in tone. Aim with this kind of reflective writing to step back and evaluate critically your learning experiences in a more relational way.

Overall, great work on this proposal, looking forward to the research that follows!

### Assessment Criteria for DAN4630

Assessment Criteria	Comments
<p><b>Synthesize theory, literature and archive materials from within your field of practice with the develop of a theoretical framework for your own practice based-inquiry and professional development. (LO1 4630)</b></p> <p>PO-CT 2. Interrogate and apply ethical principles emerging from theory and in synthesis with work / practice experiences.</p>	<p>There is evidence of clear and considered research undertaken to inform this area of inquiry. Continue to consider the work of others in relation to building your own practice through this research inquiry as you move into module three.</p>
<p><b>Demonstrate the ability to take a methodological perspective and interrogate ethical considerations when reflecting on, and developing your professional practice. (LO2 4630).</b></p> <p>PO-R 1 Analyse and evaluate practice-based information, and concepts within the context of their own professional practice and that of others.</p> <p>PO-R 2 Evaluate existing theory through identification of its significance, potential for transformation, and value in the formation of frameworks for their own professional practice and that of others.</p>	<p>Your methodological approach shows clear consideration and choice making in the proposed framework you are building. This demonstrates the effective integration of your existing practice framework PME with established approaches from cognitive and physical science and embodied research.</p>

<p><b>Identify the significance and impact work within your professional field and wider scholarship has on the development of your practice. (LO3 4630)</b></p> <p>PO-PS 2 Manage and contextualise information particularly in order to design, develop, and articulate practice-based learning opportunities.</p>	<p>Engagement with wider scholarship is evidenced. Work now to develop a more in-depth discursive relationship with key scholars/practitioners around the development of your practice-research framework.</p>
<p><b>Demonstrate the ability to survey and engage in a critical analysis of knowledge relevant to your field of practice (LO 4630)</b></p> <p>PO-GC 2 Critically review literature &amp; archived materials in their field</p>	<p>You have demonstrated the ability to survey and engage in evaluation of your choices and source materials.</p>
<p>Strengths: A strong piece of work demonstrating originality in conceptual frameworks for research practice.</p> <p>Areas for development: Positioning your research area, questions and practice in relation of the work of others.</p> <p><b>Assessor: Helen Kindred</b></p>	
<p>1<sup>st</sup> Assessor: 4</p>	<p>Date: May 2023</p>
<p>2<sup>nd</sup> Assessor &amp; Board moderation 4</p>	<p>Date: May 2023</p>
<p>Final Grade: 4</p>	<p>Date: May 2023</p>

**For reference:**

1 <sup>st</sup> /Distinction				2i/Merit				2ii/Pass				3 <sup>rd</sup> /Pass				Fail			
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20

**Please note:**

**17-18** – Compensation Allowed

**19** – Compensation not allowed

**20 Fail** – Incorporating failure to participate in assessment necessary to achieve all learning outcomes. Compensation not allowed.